

Disclosure Statement

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“School Finance Reform and the Distribution of Student Achievement.”

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The NAEP data used in the paper are restricted-use, and the authors are not at liberty to distribute them. Interested users in the United States can apply to the National Center for Education Statistics (NCES) for a license to access the data. NCES reviewed the manuscript for disclosure risk before it was distributed.

The author declares that he has no relevant or material financial interests that relate to the research described in this paper.