

Disclosure statement for Christina Weiland

Article title: The Effect of Early Childhood Programs on Third-Grade Test Scores: Evidence from Transitional Kindergarten in Michigan

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The Institutional Review Board at the University of Michigan approved the human subjects plan prior to the commencement of study activities (HUM00189443).

The underlying data used for this research is collected and owned by the Michigan Department of Education (MDE) and Michigan's Center for Educational Performance and Information (CEPI). The version of the data used for this study was structured by the MERI-Michigan Education Data Center (MEDC).

MDE and CEPI had the opportunity to review the results of our analysis prior to public release of the paper. However, the results and opinions presented here do not reflect the views or positions of MDE or CEPI.