September 16, 2025

Disclosure Statement

Xiaoyue Shan, National University of Singapore

Paper:

Ten Years of Relational Power: The Long-Run Effects of Teaching Negotiation Skills to Adolescent Girls

The author declares that she has no relevant or material financial interests that relate to the research described in this paper.

IRB approvals for the initial study and long-run tracking were obtained from Zambian IRBs (ERES, UNZABREC), as well as relevant PI's home institutions.

Xiaoyue Shan

