1	Does culture matter to prosocial behavior? Evidence from a
2	cross-ethnic lab experiment
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- 44 Does culture matter to prosocial behavior? Evidence from a
- 45

### cross-ethnic lab experiment

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### Abstract

*Abstract: Objectives:* Recent investigations have uncovered large, consistent
deviations from the predictions of Homo economicus that individuals are entirely
self-regarding. Our study undertook a cross-cultural study of behavior search for the
evidences of other-regarding behaviors and its ethnic difference, and accounted for by
anatomy of culture.

52 *Method:* This study recruited 90 subjects of three ethnic groups from market 53 trade-based (ethnic Han), nomadism-based (ethnic Zang) and agriculture-based 54 (ethnic Bouyei) areas in China and conducted public good provision experiment with 55 stranger-treatment design.

**Results:** Under the assumption of self-regarding preferences, the Nash equilibrium is 56 57 zero contribution by all in public account using backward induction. However, we found contributions did not reduce to zero over all three sessions. Besides, the 58 differences in contributions between ethnicities strongly depended on the degree of 59 ethnic dominance, and Zang harbored the strongest reciprocal preference generally 60 over all group structures. A particular set of measurable factors was identified as 61 proxies for cultural influences on behavioral differences observed in experiments 62 between ethnicities. The results showed all of the cultural factors accounted for the 63 behavioral differences between the ethnic Han and the other two minor ethnicities. 64 However, behavioral difference between minor ethnicities was attributed to group 65 structure only. 66

*Conclusions:* (1) People may harbor various forms of prosocial emotions in economic
affairs, and especially exhibit stronger at the initial phase rather than what canonical
model assumes. (2) Behavioral differences between ethnicities are prominent and can
be explained by differences in cultural influence.

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72 **Keywords:** Prosocial behavior

- Public good provision game
- 74 Culture
- 75 Ethnicity
- 76 Group structure
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### 87 **1. Introduction**

A number of recent contributions have shown the consistent deviations from the 88 predictions of orthodox economics of Homo economicus by detecting the 89 other-regarding behaviors, i.e., prosocial behavior, in economic affairs (Andreoni, 90 91 1990; Camerer, 1997; Henrich, 2000; Glaeser et al., 2000). According to cultural psychological theories, fundamental differences in how culture affects people's 92 perception of the world might predict differences in how people make economic 93 decisions (Miller, 1984; Shweder, 1990; Triandis, 1995; Levinson et al., 2007). In 94 recent years, much experimental work has focused on cultural effects on prosocial 95 behaviors (e.g., Burlando and Hey, 1997; Ockenfels and Weimann, 1999; Henrich, 96 2000; Glaeser et al., 2000; Fershtman, Gneezy, 2001; Castro, 2008). However, these 97 studies merely report the differences in prosocial behavior between ethnic groups and 98 naturally attribute the effects culture has on behavior to the individual level. Culture is 99 difficult to univocally define, although most commonly this term is used for tribes or 100 ethnic groups (in anthropology) or for nations (in political science, sociology and 101 management) (Hofstede, 2011). Until recently, economists have been reluctant to rely 102 103 on culture as a possible determinant of economic phenomena. Much of this reluctance stems from the very notion of culture: it is so broad and the channels through which it 104 can enter the economic discourse are so ubiquitous (and vague) that it is difficult to 105 design testable (i.e., refutable) hypotheses (Guiso et al., 2006). A very small amount 106 of research has conducted analysis of the economic anatomy of culture. The work of 107 Chuah S. W., Hoffmann R., Jonesb and Williams (2009) examines bargaining 108 109 behavior in an experimental ultimatum game with Malaysian and UK subjects and assesses to what extent attitudes in terms of culture may be responsible for the 110 prosocial behavioral differences using a number of comprehensive attitudinal surveys 111 of individuals sourced from the fourth wave (1999-2000) of the World Values Survey 112 (WVS, see Inglehart, 1997). Other research has mainly focused on the effects of 113 religions (Sosis and Ruffle 2004; Benjamin, Norenzayan A, Shariff A F, 2008; Choi 114 115 and Fisher, 2013).

In this study, we defined culture in a sufficiently narrow manner (i.e., the culture 116 of a particular people is a shared set of beliefs, values, conventions, ethnic affiliations 117 and way of economic life) to make it easier to identify the causal links from culture to 118 prosocial behavior. This study proceeded as follows: (1) We framed the standard 119 linear public good provision games and conducted three treatments based on the 120 games by manipulating the ethnic composition of the experimental groups, and then, 121 detected the prosocial behavioral differences between ethnicities. (2) We next assess 122 whether, and if so, in what ways, our subjects' different cultural backgrounds 123 generated any observed behavioral differences between ethnicities. Based on our 124 definition of culture, we collected a number of survey questions, including questions 125 sourced from WVS and regarding family status information, to combine with our own 126 questions (Prosocial Preference Survey, PPS. See Table 7). All the questions were 127 grouped into five independent sections that can provide measurements of dimensions 128

of culture in terms of prosocial preferences<sup>1</sup>: people's attitudes toward participation, outgroup rejection (desirability as neighbors), religion, market interaction, and centralization of power of a family. After the completion of the experimental game, we distributed the questionnaire to collect the survey data from every subject during an interval of 30 to 40 min. Then, we assess whether the differences in various corresponding dimensions of culture exist between ethnicity. This study is intended to account for the ethnic behavioral difference by more enriched anatomy of culture (including both potential cultural dimensions- attitude and objective way of economic life- according to the results of related studies) in order to reveal the pattern of cultural influence on the ethnic behavioral difference more completely. 

This paper is structured as follows: Section 2 introduces our experimental design. Section 3 first provides the results of investigations into behavioral differences in public good provision games and then identifies to what extent dimensions of culture may be responsible for the behavioral differences in contributions observed in experiments associated with different ethnicities. Finally, we present the conclusions and discussion in Section 4.

1)1

<sup>&</sup>lt;sup>1</sup> *WVS* includes a broad scope and wide-ranging poll of socio-economic and political values and consists of more than 200 individual questions.

### 170 2. Experimental Design

The experiment was conducted at the Southwest University for Nationalities, 171 China. A total of 90 subjects were equally divided between three ethnicities. Our 172 sampling has the following considerations. First, we selected subjects from the ethnic 173 174 Han group, which is the majority, and from two ethnic minority groups, the ethnic Zang, which is the largest minority group, and the ethnic Bouyei, which is a relatively 175 small minority group in China, to make a greater variation in ethnic population scales<sup>2</sup>. 176 Second, these ethnicities exhibit different economic conditions. The ethnic Zang and 177 Bouyei practice nomadism and agriculture respectively, while the ethnic Han live in a 178 commercial economic society. Third, the participants are almost entirely freshmen 179 who have entered into college for less than three months and grew up in the original 180 regions of the ethnicities<sup>3</sup>. This is expected to reduce the influences from other 181 cultures and customs. Fourth, our recruitment proceeded in the following manner: 182 after obtaining the subject's file from the dean's office, we contacted their counselors 183 to inform the subjects to take part in the experiment rather than put up advertisements, 184 185 which would likely have induced sample selection bias; i.e., those who came to the game could have had stronger cooperative tendencies. Additionally, we recruited from 186 a wide range of fields such as Economics, Ethnology, Sociology, Chemistry, Biology, 187 Psychology, Physics, Linguistics and Business. 188

The whole experiment was divided into two phases with 45 participants in each 189 phase. In the first phase, we conducted 3 consecutive treatment sessions, each 190 composed of 10 decision-making rounds. In other words, participants played 30 191 192 rounds of public good provision games in total. In the first treatment session, all the subjects were randomly divided into 9 groups, and every group had 5 subjects who 193 were aware that they played in a group comprised of different ethnicities (labeled 194 'diverse group'). In the second treatment session, the subjects were randomly divided 195 within a sample of their own ethnicity (labeled 'homogeneous group'). In the third 196 treatment session, we firstly randomly selected 9 subjects equally from three 197 ethnicities and then matched every subject with 4 other subjects different from his/her 198 ethnic affiliation from the rest of the subjects (labeled 'one ethnicity dominant group'). 199 To avoid the order effect, in the second phase, we conducted the treatment sessions in 200 the following order: the 'homogeneous group,' the 'one ethnicity dominant group' and 201 then the 'diverse group'. Most experiments usually provide predictions of behavior by 202 playing repeated games with subjects as many one-shot games. However, the results 203 204 from Botelho, Harrison, Pinto Costa and Rutström (2009) argue that there is some chance that subjects will meet in multiple rounds, and the assumption that subjects 205 treat random strangers designs as if they were one-shot experiments is false; thus, a 206 reputation effect may develop. Therefore, the group structures were public 207 information over all sessions, although the subjects were not allowed to obtain the 208

<sup>&</sup>lt;sup>2</sup> The population proportion in China of Han, Zang and Bouyei are 91.6%, 0.47% and 0.22%, respectively (National Bureau of Statistics of China. China Statistical Yearbook. http://www.stats.gov.cn/tjsj/pcsj/rkpc/6rp/indexch.htm).

<sup>&</sup>lt;sup>3</sup> Five participants quit the experiment for personal emergencies and another five subjects who shared their same ethnicities, but study in higher grade were in stead.

information on recruitment numbers of any ethnicity and types of ethnicities to make
them feel there was no chance that they would meet the same person in any other
round to rule out reputation effects as well as effects of ethnic stereotype, and thus
develop an instinct towards prosocial behavior (Fershtman and Gneezy, 2014).

All sessions used the standard linear public good provision game including both neutrally worded and written instructions (See *Appendix B*). Five subjects in a group were endowed with 50 tokens each at the beginning of each round and each token was converted into money using an exchange rate of 1RMB  $(0.16US\$)^4$  at the end of the experiment. They decided on the allocation of their endowment between a private and public good. Each token held in private earned one token for the participant only whereas each token placed in the public good earned 0.5 times the token for each

220 member of group. Let  $g_i (0 \le g_i \le 50)$  be the subject *i* contribution to the group

account and let  $\pi_i$  be the payoff given by

222 
$$\pi_i = 50 - g_i + 0.5 \sum_{i=1}^{5} g_i$$
 (1)

We followed the experimental design of Neugebauer, Perote, Schmidt and Malte 223 (2009) and asked subjects to report the guess values of the mean group contribution 224 after the decision-making in each round, and they received information feedback 225 about the actual mean group contribution at the end of each round. Note that by 226 requiring the reporting of the expected mean contributions, we might be forcing 227 subjects to think more carefully about his/her economic decision than they otherwise 228 would have. The total payoffs of a subject in each round included the payoffs from the 229 group project as well as from guessing (Appendix B provides the computational 230 formula of the payoffs). At the end of the experiment, the final payoff each subject 231 received was his/her average payoff over 30 rounds<sup>5</sup>. 232

### 233 **3 Results**

In this section, we provide detailed descriptions and statistical tests of the results. We focused on the behavioral differences from the experiment in Section 3.1. In section 3.2, we assessed to what extent the corresponding indicators from *PPS* were responsible for the behavioral differences associated with ethnicity observed in the experiment. A description of the variables is presented in *Table 1*.

 <sup>&</sup>lt;sup>4</sup> 'RMB' is the Chinese currency, and the exchange rate was 6.1 RMB per dollar in November, 2014. Herein, we provide both values as RMB (US\$).
 <sup>5</sup> The final payoff each subject received was determined by the total payoff of the whole game

<sup>&</sup>lt;sup>5</sup> The final payoff each subject received was determined by the total payoff of the whole game (e.g., Putterman L and Anderson, 2006; Neugebauer, Perote, Schmidt and Malte, 2009) rather than in a random manner (e.g., Anderson, Mellor and Milyo, 2008) because in each round, participants may believe that there is a low possibility (1/30) that this round will be selected and hence do not treat it carefully. Hence, the final payoff is determined by the average payoff of 30 rounds in our experiment.

### **3.1 Results from experiment on behavioral differences**

240 241 A. Are there any differences in the trends of the contributions over time between ethnicities?

242 **Result A:** The results from the ethnic Bouyei and Han are supportive of declining

243 trends of contributions, whereas the results from ethnic Zang show a roughly

increasing trend. Moreover, the guess values gradually decrease over time for all
ethnicities.

The three ethnicities exhibited distributions with no contributions at full-riding 246 and full cooperation. The results from the total sample did not strongly support the 247 declining trend of contributions, and trends were prominently different between 248 ethnicities. Interestingly, the contributions in the first round over all three sessions 249 250 were very close among ethnicities and are approximately 1/3 of the endowments (17RMB (2.8US\$)), which demonstrated an imprinted tendency to cooperate. 251 Afterwards, the ethnic Bouyei and Han exhibited a declining trend with strong 252 regularity, as observed in previous studies. We believed that this less cooperative 253 behavior arose from the gradual mistrust in others over time rather than out of 254 punishment of others <sup>6</sup>. The mistrust led to the instinctive human desire 255 for self-preservation which is the fundamental behavioral principle of humanity under 256 'Hobbes Jungle' that approximates our design with absence of formal social norm 257 (such as no design of punishment rules) argued by Hobbes T and Jean-Jacques 258 Rousseau (this argument is cited from Meng Li, 2013). However, even under the 259 mechanism of information feedback, the cooperation level of the ethnic Zang roughly 260 showed a rising trend. Additionally, in contrast to the ex ante unknown number of 261 periods (Fehr and Gächter, 2000), we deliberately designed the experiment with ex 262 ante known and found that the most generous cooperation occurred at the final round 263 264 for the ethnic Zang and Bouyei. Some other studies have also detected the same phenomenon in experiments and explained that many subjects are willing to have a 265 final attempt (Zhou and Song, 2008). Nevertheless, we provided a plausible reason, 266 on the basis of our informal return visit, that some subjects who contributed less over 267 time would feel guilt that they had reduced the group's payoff once. This may led to 268 the highest contributions of them out of the intention of compensation at the final 269 round. 270

B. Do behavioral differences between group structures exist? And ethnic difference
 in contribution depends on group structure?

273 Result B: Ethnic diversity did not necessarily reduce the level of cooperation, and

<sup>&</sup>lt;sup>6</sup> However, another possible reason to explain the reduction in contribution over time is that subjects are willing to punish free-riders. The less contribution he/she makes to the group account, the less payoff is received by the free-riders from free-riding. This is a potential way to punish free-riders in public good experiments without a punishment mechanism design, and humans reciprocate wrongs by harming the offender, even at a cost to themselves (Fehr and G ächter, 2000; de Quervain, Fischbacher, Treyer, Schellhammer, Schnyder, Buck, Fehr, 2004). However, we believe subjects' motivation to reduce contributions is out of gradual mistrust in others rather than punishment of free-riders, according to our informal callback survey that inquired about the motivation of subjects to reduce contributions.

ethnic dominance may pose a greater barrier to cooperation. However, ethnic 274 dominance merely had an overall effect; i.e., it decreased contributions of all 275 subjects in GS3 and did not change the subjects' relative contribution between the 276 group structures in which his/her ethnicity was designed as dominant and minor 277 ones. There were remarkable ethnic differences in contributions in most situations, 278 279 and the two largest differentiations both appeared in the GS3 (between the Zang and other two ethnicities). However, when subjects acted as minor ethnicities in 280 GS3, the differences between ethnicities vanished. 281

A few studies have shown that ethnic diversity frequently reduces team 282 performance in both public and private sectors (Watson, Kumar and Michaelsen, 1993; 283 Pelled, Eisenhardt and Xin, 1999; Pitts and Jarry, 2007; Castro, 2008; Hur, 2013), 284 whereas the conservative estimates of the experimental study by Waring and Bell 285 286 (2013) indicates that ethnic dominance has a much larger negative effect on contributions in the public goods experiment than does caste diversity in India. We 287 found multi-faceted results for different ethnicities in our study. Statistical power 288 analysis of the non-parametric Mann-Whitney U(MWU) test cannot reject the null 289 hypothesis that contributions of the ethnic Zang between group structures come from 290 291 the same distribution, which means ethnic diversity has no significant effect on the level of cooperation of ethnic Zang (the mean contributions in GS1, GS2 and GS3 292 293 were 16.7RMB (2.74US\$), 17.4RMB (2.85US\$) and 16.9RMB (2.77US\$), respectively). However, we found that contributions were significantly different 294 between all group structures for ethnic Bouyei, which confirms group structure-bias 295 (the mean contributions in GS1, GS2 and GS3 were 15.0RMB (2.46US\$), 18.5RMB 296 297 (3.03US\$) and 13.2RMB (2.16US\$), respectively). The mean level of contribution in GS2 was the statistically highest, which suggests that the ethnic Bouvei regard a 298 group structure composed of their own ethnicity members more favorably than the 299 300 other two group structures. By contrast, ethnic diversity promoted the cooperation of ethnic Han (the mean contributions in GS1, GS2 and GS3 were 17.5RMB (2.87US\$), 301 15.8RMB (2.59US\$) and 13.6RMB (2.23US\$), respectively). We may thus conclude 302 303 that the ethnic interactions entail additional complexities rather than one single law. The statistical results from the ethnic Han conflict with the conjecture that the lowest 304 level of cooperation would appear in GS1: GS1 had the highest degree of diversity but 305 prior researchers have suggested that humans cooperate more with in-group members 306 (de Cremer and Vugt 1999; Goette et al., 2006). In contrast, ethnic dominance may 307 pose a greater barrier to cooperation than ethnic diversity, and cooperation is much 308 309 more likely to be determined by interactions at a finer scale (Posner, 2004; Waring and Bell, 2013); we found that mean contributions in GS3 were lower than the other 310 two group structures for the ethnic Bouyei and Han. We further computed P-values 311 from MWU to compare the contributions of subjects when acting as a dominant and as 312 a minor affiliation in GS3. We found an interesting result: although ethnic dominance 313 decreased cooperation, contributions under the two situations were not significantly 314 315 different (p=0.14, 0.56 for the ethnic Bouyei and Han, respectively). This result revealed that the only overall effects of ethnic dominance were that selfish-bias was 316 more likely to be elicited by all members and the reduction in contributions affects all 317

members rather than only the subjects from minor affiliations. This leaves open the possibility that people may be sensitive to the terms of the group structure (in terms of being a 'diverse group', 'homogeneous group' or 'one ethnic affiliation dominant group') rather than his/her ethnic affiliation status in terms of the composition of ethnic population.

323 We also found the evidence that group structure played an important role in determining the ethnic difference in contribution. The two greatest contribution gaps 324 appeared in GS3 (between the ethnic Zang and Bouyei, differences in mean 325 contributions in GS1, GS2 and GS3 were 1.7RMB (0.28US\$), -1.1RMB (-0.18US\$) 326 and 3.7 RMB (0.61US\$), respectively) and between the ethnic Zang and Han, and the 327 greater contribution gaps appear in GS2 than GS1 (differences in average 328 contributions in GS1, GS2 and GS3 were -0.8RMB (-0.13US\$), 1.6RMB (0.26US\$) 329 330 and 3.3RMB (0.54US\$), respectively). Besides, we found an interesting result that acting as the minor ethnicity in GS3, there were insignificant differences in 331 contribution between ethnicities, behaviors of i.e., the all 332 ethnicities exhibited consistency (p=0.19 between Zang and Bouyei, and p=0.64 333 334 between Bouyei and Han). The evidence from our experiment confirmed the 335 importance of degree of ethnic diversity (or ethnic dominance) in determining ethnic differences on cooperative behavior. 336

337 338 C. What forms of prosocial preferences are elicited in the experiment and was there any difference in their intensity between ethnicities?

Result C: Reciprocity preference was generally observed over all group structures 339 for all ethnicities, and it appeared to be stronger in GS1 than in GS2. The ethnic 340 Zang generally showed larger coefficient of Guess than the other two ethnicities, 341 which indicated their stronger reciprocity preference. Moreover, the results showed 342 that subjects may harbor other forms of prosocial preferences besides reciprocity as 343 the significant coefficients of AVReal<sub>it-1</sub>, and a comparison of coefficients' size 344 indicated that ethnic Bouyei and Zang reacted more intensively than the ethnic 345 346 Han.

We divided the panel data by ethnic affiliation and estimated the following Eq.(2), which captured the panel data dynamics for the contributions. Eq.(2) explained subject's contributions in terms of their own past contributions, their guesses about average contributions and the lagged average contribution of group members. We used generalized method of moments (*GMM*) to ensure the consistency of the parameter estimates of the corresponding dynamic panel data structures.

353  $CB_{i,t} = \alpha + \beta_1 CB_{i,t-1} + \beta_2 Guess_{i,t} + \beta_3 AVReal_{i,t-1} + \varphi_i + \varepsilon_{i,t}$ (2)

Ashraf, Bohnet and Piankov (2005) decompose prosocial preferences in dictator and trust games by phase-sequence design and define trustor's expected value of the fraction returned by trustee as an independent variable of trust, which we infer may explain the conditional preference, i.e., reciprocity. Similarly, the guess value was regarded as a proxy indicator measuring the intensity of reciprocal preference in our experiment. More contributions would be made as a result of more expected contributions from others. The results showed that reciprocal preference was observed

over nearly all group structures and was strongest in GS1 for all ethnicities, which 361 remarkably indicated that subjects reciprocated more in ethnically diverse than in 362 ethnically homogeneous groups (See Table 4). This result contradicted our expectation 363 that the strongest reciprocity would occur in GS2. Although acting as minor 364 affiliations in GS3, the ethnic Bouyei and Han also exhibited strong 365 366 reciprocal preferences. By contrast, for the ethnic Zang, the contributions were uncorrelated with the guesses, which demonstrated the constant intensity of 367 this preference: no matter how much the dominant ethnicity contributed to the group 368 account, the contributions elicited by reciprocity preferences remained unchanged 369 (p=0.28). On the whole, the ethnic Zang may have a stronger reciprocal preference 370 because the coefficients of 'Guess' were generally larger in magnitude than other two 371 372 over all group structures.

373 We were able to trace unconditional prosocial preferences by specifying lagged  $AVReal_{it-1}$  in regression models. The lagged  $AVReal_{it-1}$  was expected to be 374 uncorrelated with CB because the groups were randomly assigned in each round. 375 However, the result conflicted with our expectation in GS2. The negative sign of the 376 377 coefficients of lagged AVReal<sub>it-1</sub> demonstrate that the lower average contribution to 378 the group account in the last round increased one's contribution in the following round even if the group had been randomly reassigned. The subjects may harbor 379 380 unconditional emotions such as earning inequality aversion, hoping that earning was fairly assigned to the members of his/her own ethnicity when they lie in a 381 homogeneous group, and this allowed us to conjecture that a shared ethnic affiliation 382 may serve as coordination devices for shared expectations, namely the pursuit of 383 384 earning equality. A comparison of the size of the coefficients between the ethnicities 385 suggests that the ethnic Bouvei and Zang reacted more intensively than the ethnic Han. 386

#### **3.2** The results of assessing the explanatory power of culture 387

388 After discussing the differences in prosocial behavior between ethnicities based on the public good provision experiment, next we identified the cultural explanatory 389 variables for the behavioral differences, and we conducted our analysis as follows: (1) 390 First we examined whether the ethnic affiliation itself predicted the observed 391 behavioral difference. To accomplish this task, we regressed the contribution to the 392 group account exclusively on subject ethnic affiliation and other variables controlling 393 for individual characteristics because ethnic affiliation is considered to be aggregative 394 predictor for culture and is normally characterized in terms of culture (Betancourt and 395 Lopez, 1993) (See results of *Model 1* in Table 6). Regressing the contribution on a 396 dummy variable for subject ethnic affiliation resulted in coefficients with strong 397 explanatory power (the ethnic affiliation predicted differences in contributions 398 between the ethnic Zang and Bouyei at 1% significance and between the ethnic Zang 399 and Han at 5% significance). Additionally, we also found that two variables of 400 401 individual characteristics, major and gender, were responsible for the cooperative behavior. 402

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(2) Although ethnic affiliation per se provided strong explanatory power, our task

was to investigate how culture operated. We decomposed the conception of culture 404 into five dimensions grouped by measurable variables and then measured their ability 405 to explain behavioral differences ('Participation', 'Outgroup Rejection', 'Religion', 406 'Market Interaction' and 'Centralization of Power'). Before carrying out this 407 measurement, we assessed to what extent cultural differences exist between ethnicities 408 409 in terms of their responses to these cultural questions. We subjected each group of items to separate factor analysis and used the Varimax rotation method to obtain 410 parsimonious factor solutions and retained only those with eigenvalues greater than 411 1.5 (these factors and the individual items that constitute them are outlined in 412 Appendix A). Afterwards, a series of Mann-Whitney tests were conducted on 413 differences in scores between ethnicities (See Table 5). The results showed that there 414 was no significant difference in terms of *PC* (*'Participation'*) in a range of voluntary 415 416 associations (p= 0.26 for Zang vs. Bouyei; p= 0.13 for Bouyei vs. Han; p=0.71 for Han vs. Zang) as well as OR ('outgroup rejection') in a range of living environments 417 with different types of neighbors (p=0.86 for Zang vs. Bouyei; p=0.18 for Bouyei vs. 418 Han; p=0.28 for Han vs. Zang) between all ethnicities. Moreover, we found the ethnic 419 420 Zang and Han were statistically the most and least religious respectively based on the 421 comparison of *RL* ('*Religion*'). We also found that the ethnic Han showed the highest level of involvement in market economies ('Market Interaction'), but there was no 422 evidence of differences between the ethnic Bouyei and Zang (p= 0.9 for Zang vs. 423 Bouyei; p=0.10 for Bouyei vs. Han; p=0.09 for Han vs. Zang). Finally, the ethnic 424 Zang also exhibited a higher degree of centralization of power of family 425 ('*Centralization of Power*', p=0.04 for Zang vs. Bouyei; p=0.57 for Bouyei vs. Han; 426 p<0.01 for Han vs. Zang). We dropped the insignificant cultural factors, PC and OR, 427 and then regressed the contribution on the remaining ones and their interaction terms 428 with ethnic affiliation, while still keep ethnic affiliation and other variables controlling 429 430 for individual characteristics in the regression model (see the results of Model 2 in Table 6), 431

$$CB_{i} = \alpha + \beta_{1}RL_{i} + \beta_{2}MI_{i} + \beta_{3}CP_{i} + \beta_{4}EA_{i} \times RL_{i} + \beta_{5}EA_{i} \times MI_{i}$$
$$= \beta_{6}EA_{i} \times CP_{i} + \beta_{7}EA_{i} + \beta_{8}MJ_{i} + \beta_{9}GD_{i} + \beta_{10}EP_{i} + \beta_{11}EY_{i} + \beta_{12}GS + \varepsilon_{i} (3)$$

By decomposing culture, The results showed that the cultural factors also 433 provided powerful predictors, based on the observed significant values of interaction 434 terms (cultural factors interacted with ethnic affiliation); however, once they are 435 specified in the regression model, the values of the coefficients of EA (ethnic 436 affiliation) varied significantly, but the *adjusted*  $R^2$  varied relatively little (the *adjusted* 437  $R^2$  of *Model 1* and *Model 2* were 0.29 and 0.35, respectively, and the coefficients of 438 individual characteristic variables were not sensitive to this change). This may imply 439 multicollinearity, and therefore we next regressed EA on all cultural factors and found 440 all of them were significantly correlated to EA. This result may suggest that a 441 particular set of measurable variables identified in our survey is capable of serving as 442 proxies for the cultural influences on economic behavior<sup>7</sup>. Interestingly, we found the 443

 $<sup>^{7}</sup>$  The adjusted R<sup>2</sup> of the regression model is far below 1 also indicated there were still other potential variables accounting for culture that we did not identify.

differences in the three dimensions of culture, RL, MI and CP may not give rise to the 444 behavioral differences between the two minor ethnicities (the ethnic Zang and Bouyei 445 (all the coefficients of the three dimensions interacted with ethnic affiliation were 446 insignificant at 10%)), whereas the impacts of cultural differences on behavioral 447 differences are generally strong between the two minor ethnicities and the ethnic Han 448 449 (the coefficients of  $EA \times RL$  and  $EA \times MI$  are significant at 1%, and the coefficients of  $EA \times CP$  is significant at 10% between the ethnic Zang and Han). The negative effect 450 of its interaction with ethnic affiliation indicates that religious attitudes of the minor 451 ethnicity may influence economic prosocial behavior more strongly than among the 452 ethnic Han. Although the role of a religion might depend highly upon ethnic 453 affiliation, it operates in different ways. Ethnic Zang believe in Mahayana Buddhism 454 that people pray for delivering all living creatures from torment as the highest priority 455 of spiritual practice rather than for themselves (which is the practice of ethnic Han) 456 (Hua Z, 2013) that may induce stronger economic prosociality. Ethnic Bouyi practice 457 polytheistic worship (State Nationalities Affairs Commission, 2008) and we 458 conjecture this religious sentiment that reveres the nature influences the prosocial 459 disposition. The result from the negative sign and strong significance of the 460 coefficients for *MI* deviates from the finding of Henrich et al (2001) and suggests that 461 more self-regarding preferences may be elicited by higher level of market interactions. 462 Nevertheless, a self-regarding preference is elicited less for the two minor ethnicities 463 compared to the ethnic Han by market interaction because only the interaction effect 464 between  $EA^3$  and *MI* is significant and has a positive coefficient. The same is true for 465 centralization of power of a family. The larger magnitude of CP indicates that the 466 467 subjects who suffer more from tyranny in family relations may behave in a more other-regarding manner because we found the sign of *CP* was positive and significant 468 at 1%, and the effect of *CP* on prosocial behavior differed weakly depending on the 469 subject's ethnic affiliation. The negative sign of the interaction effect between ethnic 470 affiliation and centralization of power of a family  $(EA^3 \times CP)$  means CP had less 471 impact on the two minor ethnicities compared to the ethnic Han. 472

(3) Actually, we had not addressed GS (group structure), which we viewed as a 473 very important implicit cultural factor for measuring ethnic identity (ethnic prejudice). 474 We generated various composition of groups in terms of ethnic proportions to 475 determine indirectly how ethnic identity (or prejudice) as an additional cultural factor 476 accounts for behavioral differences. To accomplish this task, we ran another 477 regression model including group structure as a dummy variable (See results of Model 478 479 3 in Table 6). We noticed that the results of *Model 2* and *Model 3* were robust in terms of sign, magnitude and statistical significance of coefficients for the previous five 480 cultural factors and their interactions with ethnic affiliation and variables of individual 481 characteristics as well. However, the values of the coefficients of EA (ethnic affiliation) 482 varied significantly accordingly, whereas the *adjusted*  $R^2$  of the model varied only 483 slightly (the *adjusted*  $R^2$  of *Model 2* and *Model 3* were 0.35 and 0.42, respectively). 484 We then regressed EA on all the cultural factors as well as GS and found that EA had a 485 significant correlation with GS. This also suggest that GS is capable of accounting for 486 EA. These results of analysis from Model 3 confirmed what we detected from the 487

economic experiment in a statistical manner that group structure was responsible for 488 the behavioral differences on the basis of the significant coefficients of the interaction 489 term  $(EA \times GS)$ . For example, the statistical results showed that as the differences in 490 contributions in GS1 between the ethnic Zang and other two ethnicities are defined as 491 reference points  $(EA^2 \times GS^1, EA^3 \times GS^1)$ , the switch of group structure from GS1 to GS2 492 induced an increase in contribution differences between the ethnic Zang and Bouyei 493 (the coefficient is 3.16 significance at 5%) and a decrease in contribution differences 494 between the ethnic Zang and Han (the coefficient is -2.62 significance at 10%). The 495 plausible reason was the sentiment towards ethnic composition vary in ethnic 496 affiliation that lead to behavioral difference. As a whole, all cultural factors were 497 responsible for behavioral differences between the ethnic Han and the two minor 498 ethnicities (the interaction effect between any of the cultural factors was significant at 499 500 10% at least), and it was interesting that the behavioral difference was attributed to the group structure between the two minor ethnicities only. 501

### 502 4 Conclusions and Discussion

A number of public good provision experiments confirm the existence of 503 prosocial behavior because the contribution proportions are more than nothing, but 504 interestingly, it declines with repetition and converges to lower levels (Isaac, Walker 505 and Thomas, 1984; Andreoni, 1988; Andreoni, 1995; Sonnemans, Schram and 506 Offerman, 1999; Fischbacher, G ächter and Fehr, 2001). Other mechanisms need to be 507 developed to prevent the reduction of public good provisions in the game, such as 508 voluntary punishment (Forsythe, Horowitz, Savin and Sefton, 1994; Fehr and G ächter, 509 2002; Andreoni and Miller, 2002; Falk, Fehr and Fischbacher, 2005; Bochet, Page and 510 Putterman, 2006; Carpenter, Bowles, Gintis and Hwang, 2009; Choi and Ahn, 2003) 511 and full refund rules (Isaac, Schmidtz, Walker, 1989; Bagnoli and McKee, 1991). 512 However, we found evidence of a roughly increasing trend over time for ethnic Zang 513 in a game without any anti-declining mechanism<sup>8</sup>, even if they expected 514 self-regarding behavior in strangers. In contrast, the other two ethnicities presented 515 clearly declining trends of contributions, which exhibited the more self-regarding 516 preference over time in comparison. Group structure varying in ethnic composition 517 strengthen the fascination regarding human nature. It appears, based on our data, that 518 three distinct degrees of ethnic diversity (or ethnic dominance), i.e., compositions of 519 groups in terms of ethnic proportions, influence cooperative behavior in different 520 ways, and we found diverse results. Evolutionary theory suggests that humans have 521 evolved to create ethnic groups for stabilized cooperation and solving collective 522 action problems related to adaptive challenges (Wilson and Wilson, 2007; Waring and 523 Bell, 2013). However, ethnic dominance posed a remarkably greater barrier to 524 cooperation than ethnic divisions between group structures for the ethnic Bouyei and 525 Han. Reduction in ethnic diversity to homogeneous groups (from GS1 to GS2) did not 526

<sup>&</sup>lt;sup>8</sup> Actually, we designed an aid-declining mechanism in the game, namely an information feedback mechanism, in which subjects received information about payoffs and partners' contributions until the end of the experiment, and the evidence from Neugebauer T, Perote J, Schmidt U and Malte L (2009) suggest that this mechanism is destructive to efficiency.

increase contributions for the ethnic Zang and Han compared to the increase for the 527 ethnic Bouyei. Moreover, it was noteworthy that the term of ethnic composition 528 ('diverse', 'homogeneous' or 'dominant' which can be collectively termed as 'group 529 structure-bias') may play a more important role in determining behavioral patterns 530 than 'individual-bias' (due to identity or prejudice to individuals out of his/her ethnic 531 532 affiliation as some studies claim (Becker, 1957, 1993; Fershtman and Gneezy, 2001)) because we found that subjects of the two minor ethnicities acting as the dominant 533 ethnicity in GS3 contributed much less than they did in GS1. Meanwhile, we also 534 found that the ethnic Han contributed more in GS1 than in GS2, in contrast to the 535 argument that ethnic identity is a means to create boundaries that enable a group to 536 distance themselves from one another (Barth, 1969). Additionally, by using guess 537 values as an independent variable to isolate reciprocity preferences from other 538 539 possible forms of prosocial preference using model regression, we found clear the was evidence that reciprocity norm behaviorally relevant. The 540 reciprocity preference exists in all ethnicities across all group structures because 541 marginal effects of *Guess*<sub>it</sub> were generally over 0.5; overall, the ethnic Zang exhibited 542 the strongest reciprocity preference. Moreover, there was clear evidence in our data 543 544 that were other forms of prosocial preference besides reciprocity, as demonstrated by the negative correlation between  $CB_{it}$  and lagged AVReal<sub>it-1</sub> in GS2. In general, we 545 have shown based on the results of the experiments that people may harbor various 546 forms of prosocial emotions in economic affairs, and especially exhibit stronger at the 547 initial phase rather than what the textbook representation of Homo economicus 548 predicts. 549

Culture is a useful variable to uncover economic behavior, and a stream of 550 studies are in favor of this viewpoint (e.g., Chuah, Hoffmann, Jonesb and Williams, 551 2009). We found supportive evidence from our empirical results that a particular set of 552 553 measurable factors identified as proxies for cultural influence statistically accounted for ethnic differences in prosocial behavior. A wave of recent studies confirm the 554 impact of religion on prosociality; religious people demonstrate highly prosocial 555 behavior (Georgianna, 1984; Darley and Batson, 1973, Bushman et al., 2007; 556 Saroglou et al., 2009). However, it facilitates in different manners as the differences in 557 doctrine and variability in concerned deities and this may also influence prosociality. 558

Our results on the market interaction from the whole sample contradicted the findings 559 560 of Henrich et al. (2001), which found strong evidence that prosocial norms increase with greater market integration and other studies also confirm the positive impact of 561 market-based elements, such as competitiveness and market-centric language, on 562 prosocial preferences (Chen, 2010; Al-Ubaydli et al., 2013). However, when we 563 regressed the three ethnic affiliation samples separately, the results were multi-faceted. 564 The results showed that the coefficients of *MI* are negative (-1.54 (p < 0.01) for the)565 ethnic Zang and -0.65 (p=0.09) for the ethnic Bouyei), whereas it is positive for the 566 ethnic Han (1.33 (p<0.01)). We made an informal return visit to subjects to inquire 567 568 about their views on this. Interestingly, we received the unanimous response of two minor ethnicities that they did not have faith in the power of the market economy to 569 develop prosocial norms. They considered the market economy to be filled with 570

deception, mistrust and mutual hurt, and expect it to induce indifference, 571 callousness and the moral decline of human nature. However, the ethnic Han stated 572 that the market economy achieves reciprocity. As the ethnic Han are more involved in 573 the market economy, based on the larger magnitude of MI, we believed it may give 574 rise to stronger reciprocal preferences. Few studies have addressed the impact of 575 576 centralization of family authority with reference to the impact of democracy and freedom on individual prosocial preference, as we have learned. Weber, Unterrainer 577 and Schmid (2009) investigate whether organizational democracy influences the 578 development of a social-moral climate and prosocial behavioral orientation, and the 579 findings suggest that as the level of participation in decision-making processes 580 increase, higher levels of prosocial and community-related behavioral orientations 581 582 (characterized by behaviors such as mutual help and solidarity) are exhibited. By contrast, other research on children's prosocial behavior claims that the degree of 583 democracy in the family is irrelevant to prosociality (Li, 2000). However, our results 584 from this economic experimental study suggest on the contrary that lower 585 participation in decision-making of significant family affairs induced by centralized 586 authority was associated with higher levels of economic prosociality and may impact 587 minor ethnicities more because the results showed a positive sign of coefficient of CP 588 and a negative sign of coefficient of the interaction term,  $EA^3 \times CP$ , although it is 589 relatively weak. These findings from the economic anatomy of culture support the 590 contention that some dimensions of culture play an important role in affecting the 591 cooperative behavior, and more crucially, they may have different marginal effects in 592 magnitude between ethnicities and may even affect in opposite ways as what we have 593 594 detected from the results of MI. It shows the diverse ways of cultural influence in 595 shaping prosocial behaviors between ethnicities.

The research limitations of our study lie particularly in the design of the 596 questions on religion, market interaction and centralization power of family, which 597 were relatively crude and therefore may have impacted or influenced the 598 interpretation of the findings. The definition of the word 'god' varies throughout the 599 various religious traditions of China; for example, the ethnic Zang believe in the 600 Indian Mahayana form of Buddhism, whereas the ethnic Bouyei believes in many 601 gods (e.g., River, Lake or Pond). There are probably different affect and 602 comprehension of gods across ethnicities; further work is necessary to make 603 distinguishing questionnaires on the basis of notions of god. We merely selected 604 necessary questions to measure market interaction and ignored other economic 605 606 variables such as capital loans. The centralized authority of family may take the form of imposing values on family members, and it should also be considered. Additionally, 607 we only addressed some dimensions of culture in terms of prosociality by measurable 608 variables; more complete approach is required to explore the missing dimensions of 609 culture. 610

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Variable		Description		
		Mean contribution to group account of		
	Z- $CB$	all ethnic Zang subjects over 10 rounds		
<u>-</u>		in all sessions		
		Mean contribution to group account of		
СВ	By-CB	all ethnic Bouyei subjects over 10 round		
Contribution to group		in all sessions		
account		Mean contribution to group account of		
	H-CB	all ethnic Han subjects over 10 rounds i		
_		all sessions		
	Total-CB	Mean contribution to group account of		
	Total-CB	all subjects over 10 rounds in all session		
	Z-Guess	Mean guess value of all ethnic Zang		
_	Z-Ouess	subjects over 10 rounds in all sessions		
- Guess	Pro Cuass	Mean guess value of all ethnic Bouyei		
	By-Guess	subjects over 10 rounds in all sessions		
Guess value of mean – group contribution –	H-Guess	Mean guess value of all ethnic Han		
	II-Guess	subjects of over 10 rounds in all session		
_	Total-Guess	Mean guess value of all subjects over 1		
	Total-Guess	rounds in all sessions		
AVReal		Mean contribution to group account of		
Avkeai		five subjects in a group		
		GS1='diverse group';		
GS		GS2='homogeneous group';		
Group Struct	ure	GS3='one ethnic affiliation dominant		
		group'		
EA		Ethnic affiliation		
PC		Cooperation		
OR		Outgroup Rejection		
RL		Religion		
MI		Market interaction		
СР		Centralization of power of a family		
MJ		Major		
GD		Gender		
EP		Expenditure monthly		
		Average years of education of family		
EY		members		
t, t-1		The <i>t</i> period, one period lagged		

 Table 1

### **Table 2**

785 Test on differences in contributions between three group structures.

GS1 VS. GS2		GS2 VS. GS3			GS3 VS. GS1			
Zang	Bouyei	Han	Zang	Bouyei	Han	Zang	Bouyei	Han
-0.37	-3.70	1.36	0.36	6.16	3.01	-0.02	1.91	3.94
(0.70)	(0.00)	(0.17)	(0.71)	(0.00)	(0.00)	(0.98)	(0.05)**	(0.000)
	Zang -0.37	Zang Bouyei -0.37 -3.70	Zang         Bouyei         Han           -0.37         -3.70         1.36           (0.70)         (0.00)         (0.17)	ZangBouyeiHanZang-0.37-3.701.360.36(0.70)(0.00)(0.17)(0.71)	ZangBouyeiHanZangBouyei-0.37-3.701.360.366.16(0.70)(0.00)(0.17)(0.71)(0.00)	ZangBouyeiHanZangBouyeiHan-0.37-3.701.360.366.163.01(0.70)(0.00)(0.17)(0.71)(0.00)(0.00)	ZangBouyeiHanZangBouyeiHanZang-0.37-3.701.360.366.163.01-0.02(0.70)(0.00)(0.17)(0.71)(0.00)(0.00)(0.98)	Zang         Bouyei         Han         Zang         Bouyei         Han         Zang         Bouyei           -0.37         -3.70         1.36         0.36         6.16         3.01         -0.02         1.91           (0.70)         (0.00)         (0.17)         (0.71)         (0.00)         (0.00)         (0.98)         (0.05)**

<sup>a</sup> Z-values in parentheses. <sup>\*</sup> coefficient is significantly different from zero at 0.10 level. <sup>\*\*</sup>
<sup>coefficient is significantly different from zero at 0.05 level. <sup>\*\*\*</sup> coefficient is significantly different
from zero at 0.01 level.
</sup>

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790 **Table 3** 

Test on differences in contributions between ethnicities in various group
 structures.

Ethnicity	Zai	Zang vs. Bouyei			Bouyei vs. Han			Han vs. Zang		
Group Structure	GS1	GS2	GS3	GS1	GS2	GS3	GS1	GS2	GS3	
Mann-Whitney	2.03	-1.186	3.89	-1.78	3.82	0.14	0.27	1.78	4.21	
Test	(0.04) **	(0.235)	(0.00) ***	(0.07) *	(0.00) ***	(0.88)	(0.78)	(0.07) *	(0.00) ***	

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<sup>a</sup> P-values in parentheses. \*coefficient is significantly different from zero at 0.10 level.
 \*\*coefficient is significantly different from zero at 0.05 level. \*\*\*coefficient is significantly different from zero at 0.01 level.

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### **Table 4**

Results	or paner u	ata regres	51011.						
Ethnicity		Zang			Bouyei			Han	
Dependent									
variable CB <sub>it</sub>	GS1	GS2	GS3	GS1	GS2	GS3	GS1	GS2	GS3
CD <sub>it</sub>	051	052	Minor	051	052	Minor	051	052	Mino
Independent Variable									
CB <sub>it-1</sub>	0.18	0.17	-0.17	-0.08	0.39	-0.28	0.35	0.16	0.24
	(0.00)***	(0.00)***	(0.13)	(0.12)	(0.00) ***	(0.00) ***	(0.00) ***	(0.01) ***	(0.10)
Guess <sub>it</sub>	0.95	0.82	0.16	0.77	0.63	0.76	1.10	0.60	0.54
	(0.00)***	(0.00) ***	(0.28)	(0.00)***	(0.00) ***	(0.00) ***	(0.00) ***	(0.00) ***	(0.00 ***
AVReal <sub>it-1</sub>	-0.10	-0.23	0.09	-0.20	-0.29	-0.33	-0.33	-0.19	-0.08
	(0.27)	(0.05)**	(0.59)	(0.33)	(0.04)**	(0.01) ***	(0.23)	(0.07)*	(0.67
Intercept	0.04	3.93	13.94	9.04	6.30	11.36	-1.04	4.87	4.57
-	(0.98)	(0.07)*	(0.00)	(0.00) ***	(0.02)**	(0.00) ***	(0.62)	(0.00) ***	(0.24

### **Results of panel data regression.**

818 <sup>a</sup> 'GS3 Minor' refers to samples that consist of subjects as minor ethnicities in GS3.

<sup>b</sup> P-values in parentheses. <sup>\*</sup>coefficient is significantly different from zero at 0.10 level.
<sup>\*\*</sup>coefficient is significantly different from zero at 0.05 level. <sup>\*\*\*</sup>coefficient is significantly
different from zero at 0.01 level.

# 822823 Table 5

### **Results of the factor analysis of social survey.**

Factor	Eigenvalue of Factor1	M	or 1	
	-	Zang	Bouyei	Han
PC	2.06	0.07	-0.22	0.14
OR	1.84	-0.06	-0.11	0.17
RL	4.68	0.84	-0.25	-0.59
MI	1.51	-0.17	-0.13	0.27
СР	2.32	0.46	-0.11	-0.30

### 832 **Table 6**

Independent		Depend	lent Variable: Contribution	
Variable			Regression Models	
		Model 1	Model 2	Model 3
		(Ethnic affiliation	(Ethnic affiliation +	(Ethnic affiliation +
		only)	Culture)	Culture
				+ Group structure)
EA×RL	EA <sup>2</sup> ×RL		-0.41 (0.65)	-0.41 (0.64)
	EA <sup>3</sup> ×RL		-2.86 (0.00)***	-2.86 (0.00) ***
EA×MI	EA <sup>2</sup> ×MI		0.09 (0.87)	0.09 (0.87)
	EA <sup>3</sup> ×MI		2.07 (0.00) ***	2.07 (0.00) ***
EA×CP	EA <sup>2</sup> ×CP		0.15 (0.80)	0.15 (0.80)
	EA <sup>3</sup> ×CP		-0.77 (0.06)*	-0.77 (0.06)*
RL			1.52 (0.00) ***	1.52 (0.00) ***
MI			-0.93 (0.04)**	-0.93 (0.04) **
СР			1.28 (0.00) ***	1.28 (0.00) ***
EA	$EA^2$	-1.16 (0.00) ***	-0.42 (0.00) ***	1.04 (0.00)***
	EA <sup>3</sup>	-1.10 (0.02)**	-0.35 (0.04) **	$0.77~{(0.07)}^{*}$
MJ		-3.57 (0.00) ***	-2.37 (0.00) ***	-2.37 (0.00) ***
GD		1.97 (0.00) ***	2.38 (0.00) ***	2.38 (0.00) ***
EP		0.0004 (0.46)	-0.00005 (0.93)	-0.00005 (0.93)
EY		-0.08 (0.23)	-0.05 (0.48)	-0.05 (0.48)
GS	$GS^2$			0.41 (0.69)
	GS <sup>3</sup>			0.31 (0.76)
EA×GS	$EA^2 \times GS^2$			3.16 (0.02) **
	$EA^3 \times GS^2$			-2.62 (0.06)*
	$EA^2 \times GS^3$			-1.60 (0.26)
	$EA^3 \times GS^3$			-3.69 (0.00) ***
Constant		17.26 (0.00) ***	15.16 (0.00) ***	14.92 (0.00)***

833 Ordinary least squares regression result for contribution.

834 <sup>a</sup> '*EA*' is a dummy variable and ethnic Zang is defined as a reference,  $EA^2$ ' and  $EA^3$ ' refer to the 835 ethnic Bouyei and Han, respectively.

836 <sup>b</sup> '*GS*' is a dummy variable and the group structure *GS1* is defined as a reference, '*GS*<sup>2</sup>' and '*GS*<sup>3</sup>' refer to the group structures, *GS2* and *GS3*.

<sup>c</sup> we classify all the majors as two categories, art and science. Thus, '*MJ*' is a dummy variable and
the majors belonging to art are defined as the reference.

840 <sup>d</sup> GD is a dummy variable and male is defined as the reference.

<sup>e</sup> P-values in parentheses. <sup>\*</sup>the coefficient is significantly different from zero at the 0.10 level. <sup>\*\*</sup>the coefficient is significantly different from zero at the 0.05 level. <sup>\*\*\*</sup>the coefficient is significantly different from zero at the 0.01 level.

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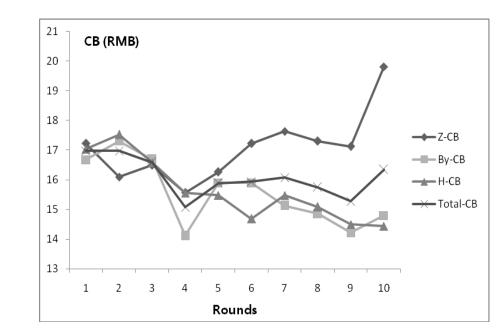
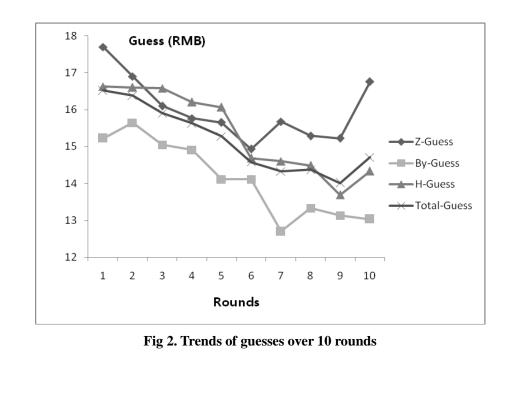




Fig 1. Trends of contributions to group account over 10 rounds





# 860 Appendix A

### **Prosocial Preference Survey**

Part A	Participation	
	Answer for each organization and	(a1) Church or religious organization:
	each activity (1=Active;	(a2) Sport or recreational organization:
	2=Inactive; 3=No):	(a3) Art, music or educational organization:
		(a4) Environmental organization:
		(a5) Petition signing:
		(a6) Boycotts:
Part B	Outgroup Rejection	
	Do you mind if you have these	(b1) Criminals:
	types of people as neighbors? (1=I	(b2) Heavy drinkers:
	don't mind; 2= I don't know;	(b3) Immigrants/foreign workers:
	3=Prefer not)	(b4) People who have AIDS:
		(b5) Drug addicts:
		(b6) Homosexuals:
		(b7) People significantly different in social
		status:
		(b8) People significantly different in wealth:
Part C	Religion	
	Extent of agreement on these	(c1) Belief in absoluteness of good and evil:
	conceptions: (1=Strongly disagree;	(c2) Belief in necessity of religious
	2= Disagree; 3=Neutral; 4=Agree;	upbringing:
	5=Strongly agree)	(c3) Belong to a religious denomination:
		(c4) Belief in god:
		(c5) Belief in life after death:
		(c6) Belief in soul:
		(c7) Belief in heaven and hell:
		(c8) Belief in importance of religion in life:
		(c9) Belief in necessity of religion for human
		(c10) Deriving comfort and strength from
		religion:
Part D	Market Interaction	
	What proportions of these	(d1) Clothing;
	necessities are purchased from	(d2) Food (Rice/noodle);
	markets (0% indicates the	(d3) Vegetables
	necessity is self-sufficient, while	
	100% is totally purchased from	
	market )	
Part E	Centralization of Power	
	Has some family member who	(e1) Significant economic affairs:
	makes decisions of these home	(e2) Children's education:
	affairs alone according to his/her	(e3) Children's marriage:

-	family status (1= has; 0=has not)		
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### 884 Appendix B

### 885 Experimental Instruction

The instructions were read aloud by an experimenter as the students followed along on their computer screens.

This is an experiment, funded by a research foundation to study decision making. The instructions are simple. If you follow them carefully, you may earn a considerable amount of money which will be paid to you in cash at the end of experiment and the amount you earn will depend on you and other's decisions. Please make sure you understand the decision process and remember any communication is forbidden.

### Group

You are about to participate experiment of a group decision-making that consists of three sessions, and every session includes 10 rounds, in other words, you will complete 30 rounds. During each round, you will be placed in a group with other four participants (a group of five). You will not know the identities of the other four members of your group in any given decision round, nor will you be told their identities after the experiment is over. At the beginning of each round, groups will be randomly assigned that you have no chance to meet the same person in any other round, i.e., group composition will be randomly changed from round to round. Moreover, you will not know additional information that we will not provide during the whole process.

### Earnings

You will receive an initial endowment of 50 token (1 token= 1RMB (0.16US\$)) in each round and have to decide on the allocation of your endowment between a private and public good. Each token placed in private one earns one token back while each token placed to public good earn 0.5 times token to each member of group. Your payoff will be determined as:

(amount in personal account) + (0.5)(total in group account)

In addition to, you will be asked to guess the mean group contribution after decision-making in allocation in each round. Your payoff from guessing will be determined as follows (in RMB):

$$\left(\frac{1}{400}\right) \times (100 - |your guess - the actual average group contribution|)^2$$

However, the calculation may be kind of complicated, note that the closer your guess is to the average group contribution, the higher is your payoff. Your total payoff in each round includes the payoff from the group decision as well as from guessing. At the end of the experiment, your earning is the average total payoff in 30 rounds. In each round, you will allowed to have 2 minutes to make decision, and if it is not enough, please let us know and more minutes will be allowed.

Scenarios				
You belong to a different ethnicity. The experiment includes three sessions and				

each session corresponds to a single scenario. The scenario in the first session is that all of you are randomly divided into several groups and have to be aware that you play in a group probably with participants from different ethnicities. In the second session, you play in a group in which all the other participants belong to the ethnicity of your own. At the beginning of each round in third session, we will randomly select several participants. If you are selected, you will play in a group with other four participants belong to an ethnicity different from yours, and if not, you will play in a group with four other participants, only one of whom belongs to a different ethnicity from yours.

There will be some key questions which test whether you are familiar with the experiment institution. Our experimenters will check your answers and rectify the wrong ones with explanation, and if you have any more questions, please ask them before the experiment begins.

### **GOOD LUCK!**

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931	