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Promoting Adoption of Team-Based Learning Pedagogy in College Economics Classes A National Science Foundation Project (IUSE 1712295)



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Developed in partnership with



What is Team-Based Learning (TBL)?

Team-Based Learning (TBL) is a highly structured, **evidence-based small group instructional strategy** designed around a sequence of **learning modules**, each incorporating a **"readiness assurance process" (RAP)** followed by a series of classroom-based **"application activities" (AEs)** requiring teams to make specific choices and report out solutions to relevant, significant problems.

Benefits of Team-Based Learning (TBL)

- Demonstrated effectiveness, especially for minorities, women, and first-generation college students
- Consistent with learning-sciences research on learning
- Promotes individual and team accountability for learning
- Fosters higher-order thinking skills

Starting Point:
Teaching and Learning Economics

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At its core, team-based learning (TBL) is about intentional course design aimed at improving student learning through the systematic use of student teams interacting regularly in structured learning activities. As Jim Sibley, one of the leading TBL advocates, notes, TBL is a "coherent framework for building an entire course experience."

Valuable Resources for Getting Started with TBL:

- *Getting Started with Team-Based Learning (Stylus, 2014)*, by Jim Sibley and Peter Ostafichuk, provides a pragmatic, instructor-focused introduction to Team-Based Learning (TBL). The book not only provides an overview of TBL, but lays out the "nuts and bolts" of implementing TBL in your courses. Much of the content below is derived from this book.
- The [LearnTBL website](#), developed and maintained by Jim Sibley, a generous TBL expert and highly-respected faculty member at the University of British Columbia, provides a wealth of free TBL resources, including in-depth [standards](#) for a TBL course. Many of the illustrations and ideas used here come from Jim's work and are used with permission.

▶ Show The Origins of TBL

TBL Modules: The Building Blocks of a TBL-Based Course

Starting Point Resources and AE Library Ready for Use!

Key Starting Point Resources

How to Use TBL in Your Courses

The *Starting Point: Teaching and Learning Economics* web site includes a comprehensive set of resources to help you get started with Team-Based Learning in your courses,

TBL Application Exercise (AE) Library

- Over 100 ready-to-use Application Exercises that span a wide range of introductory microeconomic and macroeconomic topics
- Makes it easy to include high-quality active learning activities in your courses; consider using as part of a whole course TBL approach to teaching.
- Each Application Exercise includes sections on context for use, expected student learning outcomes, teaching notes and tips, and assessment ideas.

Incorporate Application Exercises in your current economics courses!

Check out the AE Library today!

Part of the *Starting Point: Teaching and Learning Economics Pedagogic Portal*

<https://serc.carleton.edu/econ/tbl-econ/>