

Disclosure Statement for the article

Implicit Stereotypes in Teachers' Track Recommendations

For the research described in the submitted manuscript I have received financial support from the following sources:

ERC Advanced Grant ASNODEV (Contract Number 694882)

The study was approved by the Ethics Committee of Bocconi University (Declaration on September 14, 2016).

I have not received any financial support in the form of consultant fees, retainers, grants and the like from any interested party, where an "interested" party is any individual, group, or organization that has a financial, ideological, or political stake related to the article.

I do not hold and have not held any paid or unpaid positions as officer, director, or board member of relevant non-profit organizations or profit-making entities. A "relevant" organization is one whose policy positions, goals, or financial interests relate to the article.

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No other party had the right to review the paper prior to its circulation.

Eliana La Ferrara