

**Disclosure statement: Briana Ballis**

This data for this project, “The Long-Run Impacts of Special Education” uses data provided to the researchers by the Texas Education Agency. The conclusions of this research do not necessarily reflect the opinions or official position of the Texas Education Agency, the Texas Higher Education Coordinating Board, the Texas Workforce Commission, or the state of Texas.

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This research has been reviewed and approved by the University of California at Davis IRB.